

The Eagle Vision

Saniya Ablatt US Youth Senate Representative for MO

Teachers and Principals Focus on *Visible Learning*

JHS Course Catalog Wins Award

Eagles Give Back

Marion Dial Administrative & Guidance Services
Dedication

Sandra Cantwell named MO Assistant Principal of the
Year by MASSP



Eagle Alley Student Commons Area at the NEW JHS/FTC

JHS senior to represent Missouri as delegate to United States Senate Youth Program

JHS senior Saniya Ablatt has been selected as one of only two students to represent Missouri as a delegate to the United States Senate Youth Program to be held in Washington, D.C. March 7-14, 2015. Saniya will also receive a \$5,000 college scholarship.

The USSYP was founded in 1962 through Senate Resolution and each year two of the highest-achieving students from each state, the District of Columbia, and the Department of Defense Education system overseas are selected through an extremely competitive merit-based selection process held at the state departments of education nationwide.

Congratulations Saniya!



UPCOMING EVENTS

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|----------------|---------------------------------|
| January 8-10 | Kaminsky Classic BB Tourney |
| January 26 | JHS Make-Up Day #5 |
| February 13 | Basketball Homecoming |
| February 20 | No School / Teacher PD day |
| March 5 | FTC Career Fair |
| March 6 | 3 rd Quarter Ends |
| March 11-12 | Parent/Teachers Conferences |
| March 13-22 | Spring Break |
| March 30 | StuCo Blood Drive at JHS |
| April 3 | No School / Holiday Break |
| April 11 | JHS Jr./Sr. Prom |
| April 20-May 5 | End of Course Exams |
| April 28 | Statewide ACT Exams for Juniors |
| April 28 | Senior Awards Assembly |
| May 4-15 | AP Exams |
| May 15 | Last Day of School (no snow) |
| May 17 | Graduation at MSSU |

JHS Teachers and Principals focus on Visible Learning

JHS teachers and principals are setting priorities for the second semester of 2014-15 with a renewed emphasis on *Visible Learning* principles. In his book, *Visible Learning for Teachers: Maximizing Impact on Learning*, author John Hattie outlines years of research in which a statistical analysis of "effect sizes" are used to determine optimal growth for student achievement, as a result of strategies used by teachers in the classroom.

Essentially one year of growth for students can be measured by using pre and post-tests for students and often times can be attributed to a particular strategy used frequently in the classroom. An effect size of .40 or higher generally means the strategy is useful in making a difference in learning. And an effect size of 1.0 or greater is generally equivalent to one year's growth toward achievement gains. The second semester of 2014-15 will be marked by a renewed emphasis on three fundamentally sound strategies that have high effect sizes for student achievement gains. They are, an emphasis on: teacher feedback to the student (effect size of .73), student self-regulated learning (effect size of 1.44), and teacher clarity for the objective for learning (effect size of .75).

Over the course of the spring semester and next school year JHS teachers and principals will be engaged in additional professional development activities and review of lesson planning strategies and observation to enhance the use of these strategies.

Joplin Schools' website and JHS Course Catalog earn awards of excellence



Joplin Schools' district website and the JHS Course Catalog recently earned awards of excellence from the Missouri School Public Relations Association. Submitted works are judged based on professional standards including research, action, target audiences, message, and style.

Eagles give back: FBLA donates 31 bikes to Joplin Firefighters' Christmas toy drive

The Future Business Leaders of America organization at JHS/FTC donated 31 bicycles to Joplin firefighters for their annual toy drive. The FBLA called their project Icicles and Bicycles. They held fundraisers and worked with a variety of clubs, students, and staff at the high school to encourage bike donations.

"This quickly became a school-wide project," said Kristi McGowen, JHS/FTC business teacher and FBLA adviser. "It was exciting to see the students from numerous clubs working together. We doubled the goal that we had set. This shows how much we can accomplish with all of us working together in one building."



Marion Dial honored with his namesake for the Administrative and Guidance Services at JHS



Marion William Dial was honored with the naming of the entry and first floor in C Hall of Joplin High School. Dial was born in 1903 in Chetopa, Kansas. Dial attended Kansas State Teacher's College in Pittsburg, Kansas (now Pittsburg State University).

Dial taught and coached basketball at Lincoln High

School for one year before he was named principal of the school in 1933. During his tenure as principal, Dial continued to coach basketball, helping lead the team to numerous state championships. After the integration of schools in 1955, Lincoln School was converted to a special education facility. Dial remained as principal of Lincoln until his retirement in 1968.

Commemorative 2012 JopliMo Yearbook available

For more information, call [417-347-5865](tel:417-347-5865)



Follow our Sports Teams

Follow all of our sport teams on facebook at facebook.com/joplineagles or twitter@JHS_Athletics

Sandra Cantwell named State MASSP Assistant Principal of the Year

Sandra Cantwell, Freshmen Principal at JHS, was recently named assistant principal of the year for the state of Missouri by the Missouri Association of Secondary School Principals. Ms. Cantwell was selected for her work with the JHS freshmen mentoring program, improved freshmen achievement, and her professionalism.

Sandra will be recognized for her honor at the state conference in March and she is vying for national assistant principal of the year!



JHS/FTC Mission Statement

Empowering all learners by engaging in college and career readiness through rigorous and relevant opportunities that foster a passion for learning and a strong work ethic in responsible and innovative citizens.

JHS/FTC Vision Statement

We pursue excellence by

providing a safe, rigorous, innovative and career-focused learning environment
inspiring self-discovery
embracing diversity and collaboration
bridging the transition to post-secondary aspirations
developing world-class leaders

... so learners emerge as productive, responsible citizens.

